



**ALTERNATIVE PROVISION  
PARTNER**



# WHY IS ALTERNATIVE PROVISION NEEDED

The landscape of Alternative Provision (AP) has increasingly diversified and evolved across the four UK nations in recent years. The covid-19 pandemic has reconfigured a new set of opportunities and challenges for young people who are at risk of exclusion and their transitions within and across the AP settings designed to support their continued engagement in formal education. The future of Alternative Provision: reflections on the opportunities and challenges in a post-pandemic world |

BERA

The Alternative Provision (AP) sector caters for some of the most disadvantaged children and young people (CYP) not attending mainstream or special schools. This includes groups identified by the Department for Education (DfE) as vulnerable during the Covid-19 pandemic, such as looked after children, those with special educational needs, and CYP experiencing mental health difficulties. This role has increased in pertinence during the Covid-19 pandemic. (Dr. Laura Day Ashley and Dr. Jodie Pennacchia: Educating the most vulnerable in the Covid-19 pandemic: The challenges facing the Alternative Provision Sector)

# AIMS OF OUR PROVISION

**As a provider we seek to deliver a bespoke provision to meet the aims of each individual student we work with**

**We provide one-to-one and group support, especially for those who are experiencing challenges within the mainstream school environment**

**The provision offers a safe space for learners where they feel comfortable expression their feelings and concerns**

**Through sporting activities and tuition support we strive to build strong relationships with our learners, which in turn motivates to develop them to develop themselves.**

**Support with PEP targets and ILPS**



# WHAT WE OFFER

**As an alternative provision provider, we offer and support through mentoring through sports and tuition**

**Our tuition programme works in collaboration with schools, where we work on specific areas of development with the individual to strive to achieve their best**

**Mentoring through sports involves individuals or groups partaking in activities lead by the mentor where they can discuss issues they may have while having fun and being active!**

**We work with students who are in full time, part time or alternative education**



# OUR PROMISE

**Punctual and consistent attendance for every session**

**Adoption of school ethos, values and systems**

**A commitment to provide the same mentor whenever possible**

**Provide fully qualified staff educated to degree level and certificated in Safeguarding and First Aid**

**Weekly communication and updates**

# OUR FEEDBACK

"We love having the Sharks On Track mentor in school, he has established good relationships with the children in such a short space of time."

Headteacher, Our Lady of Lourdes Primary School

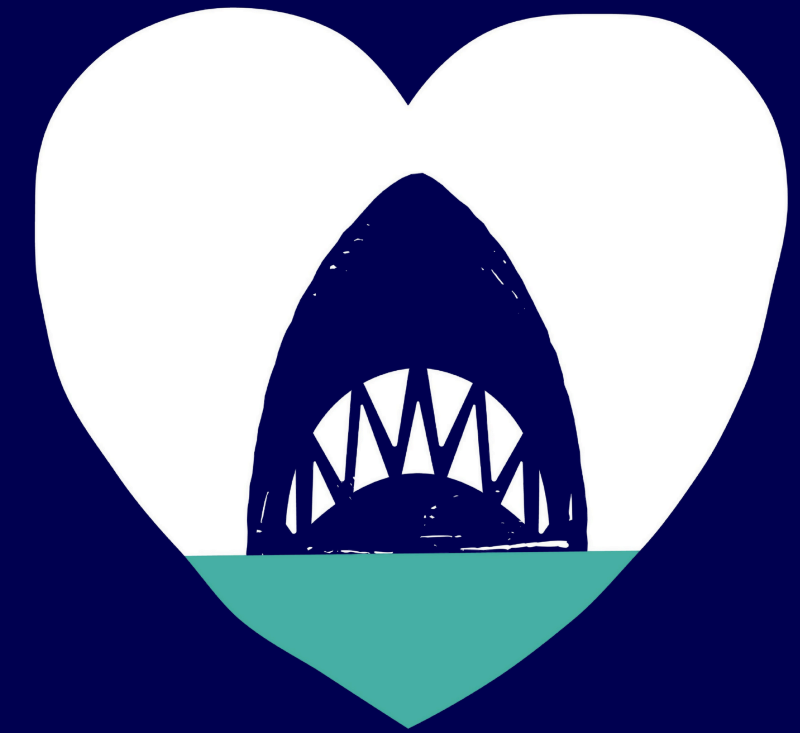
"I am noticing a significant improvement in our child's resilience towards his classwork and the time it takes him to come down when he is worked up and I am 100% sure it is down to the Sharks Foundation mentor's influence so thank you as ever for your hard work with him."

Class teacher, Partington Academy

"I have to say a big thank you to both you and your mentor for your amazing support. It will be small steps but we feel now that we have a chance to keep the child in our school."

Headteacher, Holy Family Primary School





BITE TOGETHER,  
GIVE BACK FOREVER!